

## APPLICATION FOR THE ASET WOMEN IN TECHNOLOGY SCHOLARSHIP

# Please send completed application and supporting documents to foundationexecdirector@aset.ab.ca

**IMPORTANT:** All sections of the application must be completed or application will be disqualified. Applicants should note the list of 'Criteria for Assessment' on the last page of this application and ensure that all relevant information needed to meet the criteria is included or attached. **Deadline for submission of this application is: December 1 each year.** 

Last/First Name:			Student No.:
Present Address:			Phone:
City:	Prov./Terr.:		Postal Code:
Home Address (if different from above):			
City:	Prov./Terr.:		Postal Code:
Birthdate (yy/mm/dd): / /	Email:		
ducation History	_	_	
(a) Secondary school			
Name and address of high school:			
Level completed:			Date:
	eation		Date:
Level completed:  (b) Previous post-secondary eduction  Name and address of institution:	cation		Date:
(b) Previous post-secondary educ	cation		Date:
(b) Previous post-secondary educ Name and address of institution:	cation		
(b) Previous post-secondary educ	cation		Date:
(b) Previous post-secondary educ Name and address of institution:	cation		
(b) Previous post-secondary educe  Name and address of institution:  Degree/diploma held:	cation	Program:	

Additional Information		
Previous work experience (provide de	etails or attach resume; relate to your currer	nt studies and career plans if possible):
Extra curricular institute activities (s	tudent association, sports, newspaper, prog	gram clubs – describe your involvement):
· ·		
Career intentions (what plans do you	have for the next five to ten years? Add a se	econd sheet if required):
	rmation that you feel should be included to ess. For example, explain why you are enrol	
or that would are in the colocion process	oce. For example, explain willy you are enter	iod in tino program or otadioo.j.
6 0 6 <del>-</del> 1 114		
nformation for Financial Assessme	nt	_
Estimated income for the current year		Student No.:
Number of Dependents:		-
children:	spouse:	other:
Value of Assets:	·	
	Bonds and investements:	Vehicle:
Insurance:	Donus and investements.	veriicie.
Real estate:	Other scholarships, grants or bursaries	received:
Amount of Liabilities:		
Student loans:	Other loans/outstanding debts:	
Annual tuition:	Related program costs (i.e. books, suppl	lies, etc.):

### Criteria for assessment

- 1. Applicant must be in the top 10% of their class in an Engineering Drafting & Design program at NAIT, SAIT or Lethbridge College.
- 2. Applicant must have been active in some leadership activity throughout their first year (eg. sports, student association, program club, newspaper, coaching, etc.).
- 3. Applicant must include an original copy of their transcript.
- 4. Preference will be given on the basis of academic achievement and financial need.

## **Declaration**

## I hereby make application for the above-named scholarship and I declare that:

- a) I have answered all questions applicable to me
- b) All information I have provided on this form and in the attachments is true in every respect
- c) I authorize the release of the academic and other information requested on this form to The ASET Foundation
- d) I have attached my resume and an original copy of the transcripts of my current program.

Signature of applicant:	Date:
	All personal information you provide is subject to the conditions and protection of the ASET Privacy Policy, which can be viewed online at aset.ab.ca

# ASSESSMENT GUIDE — FOR ASET FOUNDATION USE ONLY

Applicant name:		
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RATING SCALE: HIGH: 10 / LOW: 0. Multiply the RATE number by the WEIGHTING FACTOR to achieve the TOTAL.

Assessment Factors	Rate	Weighting Factor	Total	Comments
Academic Performance		<b>× 5</b> (50%)		
Financial Need		<b>× 2</b> (20%)		
Previous Education		× <b>0.5</b> (5%)		
Previous Work Experience		× <b>0.5</b> (5%)		
Career Intentions		× <b>0.5</b> (5%)		
Extra-curricular activities (leadership)		<b>× 1.5</b> (15%)		
TOTAL		100%		

Overall comments/recommendations:	Signed:
	Data raviouseds
	Date reviewed: